



## **Metacognitive Learning Assessment Activities**

These are some examples of questions that encourage metacognitive analysis in students

### **Beginning of Semester Reflections**

*Please use these questions as a guideline for a journal entry to introduce the course. Often, students are more successful in school if they give some careful thought to specific goals for each class, the semester, and their academic careers in general.*

1. What are your personal goals for this class?
2. What are your goals for the semester?
3. What are your long-term academic plans?
4. List at least three things you can do to ensure your success.
5. List at least three things your friends and family can do to support your academic efforts.
6. List at three expectations you have from your instructors that will help you succeed.
7. Do you plan to reward yourself for your achievements at the end of the semester or when you graduate? If so, how? If not, why?
8. Describe any significant achievements you have made in the last year or two, and some elements that contributed to your success.

### **Final Self-Evaluation Guidelines**

*Please use these questions as a guideline for your final evaluation paper. Your comments will be taken seriously in my assignment of your course grade.*

1. Describe how your performance in this class over the semester has met or failed to meet your expectations. Review your initial list of goals and your mid-term assessment if necessary.
2. What changes in study habits or strategies do you plan to implement next semester?
3. Evaluate your attendance and participation in group projects and class discussions. How did participation in-group activities affect your learning in this class?
4. What do you believe have been your most significant personal contributions or accomplishments since the middle of the semester?
5. What is the most important thing you have learned in this class?
6. What was the most valuable learning activity in this class?
7. What was the least valuable activity?
8. Considering all aspects of your performance in class, what grade do you expect to earn?

*The following questions will not be graded. As with the mid-term reflections, I will use them to improve my own teaching. You may submit these anonymously.*

1. Have your concerns in this class been addressed appropriately? If not, please explain how they could have been dealt with better.
2. What suggestions do you have for improving the course?



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### **Learning Log**

Topic:

*Before mini-lesson:*

1. What do you know about this topic already? List anything you remember about the subject.
2. What questions do you have about this topic? Is there anything in particular that you wonder about?
3. How is this topic important in your life?

*After mini-lesson:*

1. What did you learn about this topic after the mini-lesson or activity?
2. Did you find answers to your questions? If not, make sure you get them answered before we move on. Don't be afraid to ask your question in class; it is likely that someone else has the same question. Otherwise, see me after class.
3. What new questions do you have about this topic after the activity? Where can you find answers to these questions?
4. Has this topic become more or less important to you? Explain.
5. Do you have any additional comments about this topic or activity?

### **Assessment of Group Activities**

1. How did you perform as a member of a group? Were you effective, and dependable, and otherwise have a positive effect on the group? Explain, with specific examples.
2. What were your specific duties in the group?
3. How many times did you miss group meetings?
4. Was there anyone in your group who carried more than his or her fair share of the workload, or who otherwise deserves special recognition for contribution to the group?

### **Assessment of Extended In-class Activity**

1. What was the most valuable part of this activity?
2. What was the least valuable part?
3. What was your favorite part of the process?
4. What was your least favorite part?
5. What are three examples of things you learned during this process?
6. What are some examples of things you wished you had learned, but did not?
7. Would you recommend that this set of activities be used in future classes? Explain your answer.
8. What changes would you recommend to make this a more effective learning activity?